

Unit 2

My Dear Grandma - Part 4

Teaching Goal

- To be able to recognize, identify and call out your family member: **grandmother & grandma.**
- To be able to recognize and tell the occupation of your family member.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **grandmother, grandma and baker.**
- To be able to understand and describe your family member with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about your family member.

Materials

- ✓ ACD Track 06 ~ 09
- ✓ DVD Unit 2
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **grandmother, grandma and baker**
- ✓ Paint or crayons or markers
- ✓ Scissors and glue

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. Greet the students.
2. Review the conversation phrases:
"I like to eat _____ and I also like to eat _____." &
"I like to play _____ and I also like to play _____."
3. Ask every student to stand up, share and say the sentences to the class.
4. Everyone will clap and give the student a "thumbs up" and say: "Well-done!" or "Great job!" or "You're awesome!"

Review Lesson (15 Minutes)

1. Review the vocabulary words: **grandmother, grandma and baker**, sentence patterns and the conversation of the unit with the students:

Q: "Who is she?" A: "She is my _____."

Q: "What does she do?" A: She is a _____."

My _____ likes to _____.

2. Review the song of the unit and sing along with actions.



For IRS Pen ONLY

*Feel free to use IMS mode. Just point to a picture,
IRS Pen will AUTOMATICALLY play a video.*

Play **ACD Track 06 & 07 & 09**

Activity Time (20 Minutes)

Game: Pass it Along

1. Divide the students in 2 teams and have them sit in 2 lines.
2. Give a flashcard to each of the students at 1 end of the line.
3. The students will say the sentence according to the flashcard they are holding:
"She is my _____. / She is a _____." and pass it along to the next student.
4. The students have to pass the flashcard and say the sentence to the end of the line, and the last student will then run to the teacher and give the flashcard to the teacher and say the sentence.
5. The first team to give the flashcard to the teacher will get a point.
6. The teacher may shout: "REVERSE", then the students will have to pass the flashcard to the other direction. If the teacher shouts: "STOP", the student who holds the flashcard will have to run to the teacher and give the flashcard to the teacher and say the sentence.
7. The team with the highest points will be the winner. The members of the other team would praise the winner team by giving every member a big high-five and say:
"Well-done!" or "Great job!" or "You're awesome!"



Remind the students that **SAFETY** comes **FIRST!**

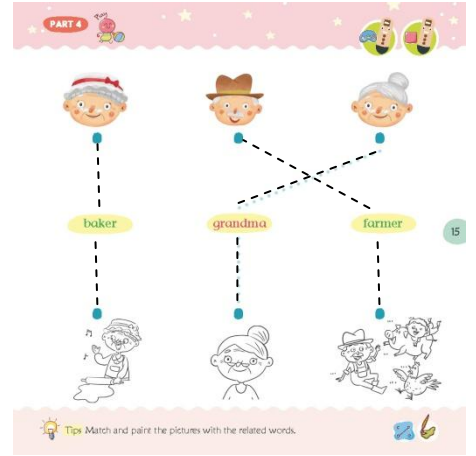
Game: Number Group Game

1. Play the **ACD Track 09** and have all the students sing the song with actions and walk around the classroom.
2. Stop the music suddenly and call out a number (up to the number of students in the class). The students must quickly get together in a group of that number.
3. Any students who didn't make it will have to sit out until the next round.



Student's Book- Let's do it! (10 Minutes)

1. Open **Student's book to Unit 2 Part 4 (P.15)**.
2. Let the students match the pictures with the related words.
3. Ask the students to paint the pictures.
4. Reward the students with some encouragements.



Teaching Tips

- ☆ Match and paint the pictures with the related words.

Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 6** and ask the students to cut out **Unit 2** pictures on **Page 21** and paste them above.
2. Sing aloud by clapping hands or playing instruments.



Teaching Tips

- ☆ Cut out **Unit 2** pictures on **Page 21** and paste them above. Sing aloud by clapping hands or playing instruments.

Wrap-up/ Review (10 Minutes)

1. Review the vocabulary words, sentence patterns, conversation and the song with the students.
2. Practice as a group or individually.
3. Ask the students to put their small flashcard of “grandma” or a photo of their grandma on their family tree.
4. Reward the students with stickers, hugs, high-fives...etc.



Play DVD **Unit 2** during the review.

【Feel free to use the LivePen during your lessons】